



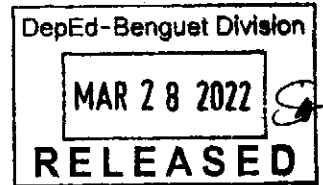
Republic of the Philippines
Department of Education
Schools Division of Benguet

26 March 2022

DIVISION MEMORANDUM

No. 108, s. 2022

TO: Public Schools District Supervisors/Districts-in-Charge
School Heads
Concerned Teachers



**MONITORING OF ACTION PLANS OF DEPED-BENGUET PARTICIPANTS TO
THE TRAINING ON COMMUNICATING VOLCANO, EARTHQUAKE AND TSUNAMI
HAZARDS LAST 2020**

1. The DRR Capacity Building Section of the Geologic Disaster Awareness and Preparedness Division of PHIVOLCS is conducting post-training documentation to ensure and improve the quality of engagement with its stakeholders. One of the steps for post-training documentation is to monitor the action plans that were listed by the participants during their training.
2. In line with this, all DepEd participants who completed the Training on Communicating Volcano, Earthquake and Tsunami Hazards for DepEd held via blended learning from 28 October to 4 December 2020 are directed to accomplish the online monitoring form through this link: <https://forms/gle/XpTVWEVCdjAohz2V8> on or before the end of March 2022.
3. Attached is the List of the concerned personnel with their Action Plan for ready reference.


GLORIA B. BUYA-AO
Schools Division Superintendent

/SGOD/SMN/DRRM/nib



Address: Wangal, La Trinidad, Benguet
Telephone Number: (074) 422-6570
Email: benguet@deped.gov.ph
Facebook Page: DepEd Tayo Benguet

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Name of the Participant	School/District	Action Plan			
		Expected Output	Objective	Activity/ies	Timeline
Odessa K. Apos	AMPMNHS, Ilogon 1	Earthquake Intensity Model created	To create an earthquake intensity model to be used in classroom teaching	1) Review earthquake concepts learned during the training; 2) Do research about EQ model designs; and 3) Reproduce with modifications, based on available materials and usability	June-July 2021
Karen D. Palasi	Cabacab NHS, Mankayan	Conducted re-echo of training to fellow school personnel. Conducted IEC activities and posted IEC materials	Increased awareness of learners/teachers on EQ, Tsunami through IEC materials and activities developed/conducted	1) Print manuals and worksheets and include in the learners' learning packets for additional reading materials; 2) Conduct IEC campaign about hazards and disasters to learners, parents, and community. 3) Post prevention and mitigation measures in the school's official social media account, and/or via SMS 4) Re-echo the training to co-teachers through webinar 5) Share PHIVOLCS Official FB Page to learners, parents and co-teachers for more information.	Dec 2020-Dec 2021
Vernie A. Pucay	Puguis NHS, La Trinidad	Increased awareness of teachers and learners	Increase the knowledge and awareness among teachers and learners of Puguis NHS on EQ hazards and disasters	Conduct awareness activities Incorporate safety materials on EQ and other hazards in school Raise awareness on family EQ preparedness	Year-round

Jeremy M. Tagtag	Alno NHS, La Trinidad	Awareness and preparedness of students and teachers for unexpected occurrence of earthquake.	To train students and teachers response to the occurrence of earthquake.	Earthquake drills and exercises.	During the annual nationwide earthquake drill.
Keithleen C. Balanes	Bokod NHS - Ambanged Extension, Bokod	Increase level of awareness for teachers, learners and their family members on the following identified hazards.	To capacitate all target participants to appropriately respond the effect of hazards and increase the level of resiliency	Distribution of IEC materials and Conduct of IEC on the identified hazards, it's management and other possible indigenous remedies during calamities.	Quarterly
Virgie Q. Sanchi	Bokod NHS, Bokod	Localized Evacuation Guide Sheet	To give guidance to learners and school personnel where to go safely after leaving a building	<ol style="list-style-type: none"> 1. Prepare a plan 2. Communicate plan to school head 3. Identify safe evacuation area in school 4. Coordinate with the MDRRMC for evaluation of the identified area. 5. Read/research on how to make an evacuation guide sheet 6. Draft an evacuation guide 7. Submit draft to school head for suggestions 8. Printing and reproduction of the final output 9. Posting of the final product in school. 	Dec 2020 - Jan. 4 2021

Alma C. Buldec	Cabiten NHS, Mankayan	Increased students' literacy on volcano, earthquake and tsunami hazards and enhanced disaster preparedness and readiness.	To increase literacy on earthquake, volcano, and tsunami hazards among senior high school (grade 11) students of Cabiten National High School	Create a DRRM/Science Corner in Grade 11 classroom at Cabiten NHS and conduct poster/drawing contest on earthquake and volcanic hazard and management to be posted in this corner.	July – August 2021
Abraham T. Tumbaga	Eastern La Trinidad NHS, La Trinidad	Activity Completion Report	To strengthen capacity of SDRRMC in responding to emergencies occurring within the school	Conduct capacity-building activities (e.g drills, trainings, workshops)	December-April 2021
Charles A. Gawidan	Epiphany Christian Academy of La Trinidad	Echo of Training Details	To raise further awareness among the school personnel. b. To inculcate in the academic lessons guided by the learning competencies of DepEd.	a. School Learning Action Cell Session (Echo of Training Experience) b. Continues Participation in the Conduct of National Simultaneous Earthquake Drill Related Activities	December 2020 – July 2021
Gloria C. Benawe	Evelio B. Javier Mem. Nat'l High School	The school staff, parents and other stakeholders are well informed and equipped with knowledge on disaster preparedness.	To ensure a safe and secure learning facilities.	Clean-up drive Conduct simultaneous earthquake drill Conduct tree planting Orientation on the nature and effects of earthquake for school staff, parents, and other stakeholders	Nov. to October 2021
Neil Clarence P. Sofia	Evelio Javier Memorial National High School - Annex	Enhanced understanding on the hazards brought by earthquakes and volcanoes. Students submit accomplished	Increase the level of knowledge and awareness of the students to the threats and impacts of volcanoes and earthquake.	Conduction of School/Home risk assessment; Workshops on volcanic/earthquake hazards, risk assessment mapping; Modular Learning on Volcanoes and Earthquakes. Online and home visitation coaching and mentoring.	January – April 2021

		activity sheets and worksheets.		
Emilyn C. Caslangan	Kibungan National High School, Kibungan	Worksheets, evaluation and attendance of participants	Communicate the Nature of Hazards and Disasters to fellow high school teachers	Learning Action Cell/Sessions with the topic on Understanding the Nature of Hazards and Disasters
Deo B. Sudaypan	La Trinidad Central School, La Trinidad	Participants are well equipped with the knowledge and skills on Earthquake Disaster Prevention and Mitigation	In this training, participants are expected to learn and apply the knowledge and skills on Earthquake Disaster Prevention and Mitigation.	<p>Session:</p> <p>Day 1</p> <ul style="list-style-type: none"> - Concept of Hazard and Disaster - Concept of Earthquake - Comparison between Hazard and Disaster activity - Film viewing about Earthquake <p>Day 2</p> <ul style="list-style-type: none"> - Earthquake Disaster Prevention and Mitigation - Earthquake Drill - Drill and House Evaluation <p>Day 3</p> <ul style="list-style-type: none"> - Active Faults and other Earthquake Sources - Quiz Bee with prizes <p>Seminars/workshops (online and offline platforms)</p>
Mae Liza D. Albino	La Trinidad National High School, La Trinidad	Students were oriented, informed and prepared in case of emergency whether man-made or natural disaster.	To orient and/or inform students on what-to-do before, during and after disasters. (man-made or natural calamities). To be prepared and alert in case of emergency whether a natural calamity or man-made.	
Chadwayne Oy-yeng	Lepanto NHS, Mankayan	Hazards and Disaster Module for High School Students	-to create modules about hazards and disaster for high school students	<ul style="list-style-type: none"> - review DOST modules and create simplified modules for high school students specifically for hazard hunting - send modules to students and assess learning
				December 2020
				Year-Round
				January – February 2021

Juvy Dale Politchay	Loo NHS, Buguias	Well informed teacher about the different hazards.	To disseminate the concepts learned from the webinar.	Share the learning materials to co-mentor. Use the audio recordings of all topics especially on earthquake as instructional material for earthquake topics.	December 2020 to January 2021
Jertyn Altiyen	Madaymen NHS	well trained school personnel on first aid, identified safe school area for evacuation when earthquake strikes, well informed school personnel and students on what to do when earthquake strikes	To train school personnel on the proper application of first aid, to identify school areas that are safe for evacuation, to continue training the school personnel and students on what to do during an earthquake	seminar and workshop on first aid, assessment of the school area for safe evacuation and continuous maintenance of school buildings; school participation on NSED	December 2020- June 2021
Julia D. Casi	Sablan National High School- Balluya Extension	Create a video about longitudinal and transverse wave	To demonstrate longitudinal and transverse waves using a video	Review the module Shot the video Share the video to the students	August- October 2021
Denis D. Dinangwatan	Taloy Sur National High School	Capacitated teachers on how handle disasters and hazards.	To capacitate teachers on how to effectively handle hazards and learners to promote a conducive learning environment.	Lecture, workshop and simulation activities.	December 14-18, 2020 (In-service Training for Teachers)
Lorna T. Santiago	Taloy Sur National High School	Information Dissemination to Learners and the Community	To be able to raise awareness about volcano and volcanic eruption, earthquake and tsunami to the learners and the people in the community	Lecture to both learners and community, poster making, simulation	December 2020-June 2021

			to instill preparedness in case of occurrence.		
Angelito B. Calatan	Tuba National High School- Nangalisan	A well informed community on the effects of earthquakes and volcanic eruption.	Design a scheme on how to inform our students and people in the community about the possibilities of earthquakes and volcanic eruption in our area.	Information dissemination on earthquake and volcanic hazards.	January to March 2021
ELIZABETH R. SILOG	TUBLAY SCHOOL OF HOME INDUSTRIES-MAIN	LAC session with the Science Teachers regarding the important knowledge obtained from the webinar about earthquake, volcano, tsunami and the use of the PHIVOLCS applications.	To relay the knowledge obtained from the webinar about earthquake, volcano, tsunami and PHIVOLCS web applications to co subject Teachers.	<ol style="list-style-type: none"> 1. Review the modules. 2. Download the videos and worksheets from the webinar to be shared to the co subject teachers. 3. Coordinate with the subject coordinator for the scheduling of the LAC session. 4. Share the videos,worksheets and the PHIVOLCS applications to the co subject teachers. 5. LAC session proper. 	December 2020 to January 2021
Cynthia E. Ballisto	Twin Peaks National High School	Learners shall create a flyer on mitigation measures and prevention of disaster due to earthquake in their certain areas.	To acquaint learners of earthquake, earthquake hazards, disaster prevention and mitigation measures.	lecture, blended mode of learning through printed materials and video calls on messenger,	December 7-18, 2020